EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This Perspectives addressed fall risk assessments in the audiology clinic, and included issues of identifying who is at risk, what screenings and tests can help with the identification process, and how to address those at risk.

LEARNING OUTCOMES

You will be able to:

- understand the vestibular audiologist's role in the implementation of Medicare PQRS measures #154 and #155
- identify several methods of screening individuals for fall risk and understand the costs involved in implementing a fall risk screening in their practice

PROGRAM HISTORY

Start date: November 21, 2016
Available through: October 30, 2019

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before October 30, 2019.

To see if this program has been renewed after this date, please search by title in ASHA's online store at www.asha.org/shop.

This course is offered for 0.10 ASHA CEUs (Intermediate level, Professional area).