EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

This issue of Perspectives looked at both identification of hearing loss in an at-risk group of professionals and educating audiologists using trained actors as patients to improve aural rehabilitation skills and abilities.

LEARNING OUTCOMES

You will be able to:

- describe some benefits and challenges of implementing standardized patient cases for training audiology students
- describe the effect of exposure to intense and sustained vocal music on the hearing thresholds of adult listeners

PROGRAM HISTORY

Start date: December 11, 2015
Available through: November 21, 2018

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 21, 2018.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.10 ASHA CEUs (Intermediate level, Professional area).