EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This Part addresses considerations for enhancing the service and delivery of hearing health care. Boothroyd inspires a more holistic approach to audiology in response to changes in consumer independence, access to new technologies, and emerging scientific knowledge. Luey and Wise address the role of public health policy to meet needs of hearing health care worldwide and provide insights into potential barriers to hearing services for individuals experiencing deprived socioeconomic circumstances. Ross, interviewed by Cienkowski, offers insights into the development of audiology and notable historical events, as well as challenges to the future of the profession. Heacock and Preminger focus on the inclusion of adult children in the aural rehabilitation process of family-centered health care and offer suggestions for their involvement.

LEARNING OUTCOMES
You will be able to:

• discuss strategies to develop a more holistic approach to the service and delivery of comprehensive hearing health care
• list potential barriers to hearing services for individuals experiencing deprived socioeconomic circumstances
• describe notable historical events that have impacted aural rehabilitation
• discuss characteristics of the adult child as a communication partner in the AR process

PROGRAM HISTORY

Start date: December 11, 2017
Available through: November 8, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 5, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).