EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

This Part addressed humanitarian hearing health care programs in the context of sustainable, collaborative, established service learning programs. Issues related to community service and benefits, cultural competence, and global teaching in humanitarian audiology programs were addressed. Model programs with international partners in Zambia, Mexico, China, and Nicaragua were described.

LEARNING OUTCOMES
You will be able to:

- describe why community is important in a service learning program
- identify three objectives for establishing a humanitarian audiology program
- explain reciprocity in service-learning relationships as a manner of preventing power and privilege inequities that can result from a motive of altruism

PROGRAM HISTORY

Start date: September 8, 2017
Available through: July 12, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before July 9, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).