Experiences With a Transdisciplinary Approach to the Assessment of Patients With Dizziness and/or Balance Concerns

Jeff Brockett
James Ralphs
Deanna Dye

Financial:
Jeff Brockett is an associate professor and audiology admissions coordinator at Idaho State University. James Ralphs is a clinical assistant professor at Idaho State University. Deanna Dye is a physical therapist at Eastern Idaho Regional Medical Center.

Nonfinancial:
Jeff Brockett has no nonfinancial interests related to the content of this article. James Ralphs has previously published in the subject area. Deanna Dye has no nonfinancial interests related to the content of this article.

Vestibular Evaluation and Management With Cochlear Implantation

Steven M. Doettl
Kristine D. Lassen
Alison L. Whittle
John P. Little

Financial:
Steven M. Doettl is an audiologist, clinical assistant professor, and dizziness clinic coordinator at the University of Tennessee Health Science Center. Kristine D. Lassen is a physical therapist at The Balance and Hearing Center at the University of Tennessee Medical Center. Alison L. Whittle is a pediatric audiologist with Children’s Ear, Nose, and Throat Specialists, PLLC, and the coordinating audiologist for the Pediatric Cochlear Implant Program at East Tennessee Children’s Hospital. John P. Little is a pediatric otolaryngologist with Children’s Ear, Nose, and Throat Specialists, PLLC, and the cochlear implant surgeon for the Pediatric Cochlear Implant Program at East Tennessee Children’s Hospital.

Nonfinancial:
Steven M. Doettl has previously published in the subject area. Kristine D. Lassen has no nonfinancial interests that conflict with this article. Alison L. Whittle has no nonfinancial interests that conflict with this article. John P. Little has previously published in the subject area.

Beyond the Vestibular System—Other Contributions to Balance Control

Laurie King

Financial:
Laurie King is an assistant professor at Oregon Health Sciences University.

Nonfinancial:
Laurie King has previously published in the subject area.