EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

The articles address the coding system for health care billing relevant to speech-language pathology practice. Articles also address the role of the speech-language pathologist during velopharyngeal imaging assessments and implementation of a quality of life scale. Imaging methods, articulation analysis, speech sampling techniques, and clinical evaluation of velopharyngeal insufficiency-specific quality of life are outlined. Case studies are used to guide learning and illustrate how information from the evaluation impacts billing, patient quality of life, and collaboration between professionals for the assessment of velopharyngeal dysfunction.

LEARNING OUTCOMES

You will be able to:

- describe the two billing coding systems (ICD-10-CM and CPT®)
- describe the basic guidelines for structuring articulation tasks during perceptual evaluation
- explain how to incorporate use of the VPI Effects on Life Outcome (VELO) in an established clinic

PROGRAM HISTORY

Start date: November 30, 2018
Available through: November 28, 2021

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 28, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).
DISCLOSURES

Coding and Billing for Speech-Language Pathologists
Ann W. Kummer

Disclosures
Financial: Ann W. Kummer has no relevant financial interests to disclose.
Nonfinancial: Ann W. Kummer has no relevant nonfinancial interests to disclose.

Synthesizing Speech and Imaging Findings During the Assessment of Velopharyngeal Function
Caitlin Cummings
Youkyung Bae

Disclosures
Financial: Caitlin Cummings is a doctoral student in the Department of Speech and Hearing Science at The Ohio State University and employed as a speech-language pathologist at Nationwide Children’s Hospital. Youkyung Bae is an assistant professor in the Department of Speech and Hearing Science at The Ohio State University.
Nonfinancial: Caitlin Cummings has no nonfinancial interests to disclose.
Youkyung Bae has no nonfinancial interests to disclose.

Clinical Evaluation of VPI-Specific Quality of Life: Expanding the Standard of Care
Sara Kinter

Disclosures
Financial: Sara Kinter is employed at Seattle Children’s Hospital and specializes in velopharyngeal dysfunction.
Nonfinancial: Sara Kinter was a member of the study team who created VELO, but does not receive any royalties.