EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This article addresses the anatomy and physiology of the velopharyngeal mechanism and the development of velopharyngeal closure. Identification of muscle morphology related to velopharyngeal closure and velopharyngeal dysfunction is described. Additionally, assessment of the orofacial structures is outlined and a clinical checklist is provided.

LEARNING OUTCOMES

You will be able to:

- identify patterns of velopharyngeal closure
- understand velopharyngeal physiology during oral pressure consonant production
- describe a basic protocol for the completion of a comprehensive orofacial examination

PROGRAM HISTORY

Start date: November 19, 2018
Available through: November 17, 2021

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 17, 2021.

To see if this program has been renewed after this date, please search by title in ASHA's online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).