EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This Part includes papers addressing service delivery during transition of care for young adults with cleft lip/palate, prosthetic management for velopharyngeal dysfunction, and psychosocial risks of children with cleft lip and palate. The speech-language pathologist’s role in appropriate transition of care for young adults with cleft lip/palate is discussed. Two types of prosthetic devices used in the management of velopharyngeal dysfunction are highlighted through case studies. Ways to identify and manage known psychosocial risks in children with a cleft palate are reviewed.

LEARNING OUTCOMES
You will be able to:

- describe the components of a model of care for the adult with cleft lip/palate
- define the speech-language pathologist's role within the model of care when transitioning care of an adult with cleft lip/palate
- describe the typical process of fabricating a palatal lift or nasal obturator in a patient with velopharyngeal dysfunction
- list the 3 strategies used in evaluating velopharyngeal dysfunction when considering prosthetic management
- list three common psychosocial risks for children with cleft lip and palate;
- identify two strategies used to manage psychosocial risks in patients with cleft lip and palate

PROGRAM HISTORY

Start date: July 18, 2017
Available through: June 27, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before June 24, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Basic Communication Processes area).