EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This issue of Perspectives first presents a clinical scenario of a preschool child who stutters and compares treatment approaches from two clinical perspectives (Palin Parent-Child Interaction Therapy and the Lidcombe Program). The next article discusses how stuttering is presented in online videos and why clinicians should be selective when using YouTube media portraying stuttering for clinical purposes. The final article discusses a successful post-graduate program to advance clinical skills in fluency.

LEARNING OUTCOMES
You will be able to:

- outline the basic methods of the Palin PCI and Lidcombe Program
- describe the similarities and differences between the Palin PCI and Lidcombe Program
- discuss the factors that therapists take into account when considering whether to implement therapy with young children who stutter
- describe the potential beneficial social aspects of social media for individuals who stutter
- discuss potential drawbacks of YouTube videos portraying stuttering
- describe the development, delivery, and evaluation of a post-graduate clinical specialization course of education for practice in fluency disorders in Europe

PROGRAM HISTORY

Start date: May 1, 2014
Available through: March 12, 2017

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before March 12, 2017.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).