Perspectives of the ASHA Special Interest Groups
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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

Articles focused on three topics: (a) a case study of fluency strategies for hypokinetic dysarthria that was exacerbated by subthalamic nucleus brain stimulation, (b) clinical outcomes for adolescents and adults in an intensive stuttering clinic, and (c) a study of student clinicians who stutter. All of the articles discussed positive outcomes for people who stutter, highlighting the diverse experiences that people who stutter may experience to lead to positive outcomes.

LEARNING OUTCOMES
You will be able to:
- identify the possible benefits of intensive therapy for stuttering
- describe recommended advice for supervisors who have students who stutter
- discuss the differences between persistent stuttering and stuttering-like behaviors associated with hypokinetic dysarthria

PROGRAM HISTORY

Start date: October 25, 2018
Available through: October 23, 2021

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before October 23, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).