Clinical and Research Topics in Voice
SIG 3

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Meeting the Needs of Trans and Gender Diverse Youth: The Varied, Ubiquitous Role of the Speech-Language Pathologist in Voice and Communication Therapy/Training by Sandy Hirsch, Jack Pickering, and Richard Adler

Building a Successful Voice Telepractice Program by Elizabeth U. Grillo

Review of The Electrolarynx: The Past and Present by Steven R. Cox
INTRODUCTION

These Perspectives (SIG 3) articles provide learners with diverse information including valuable insight on considerations for the role of the speech-language pathologist in working with trans youth, keys to build a successful telepractice, and a review of the electrolarynx (past and present).

LEARNING OUTCOMES

You will be able to:

- apply strategies during voice and communication training that are sensitive to trans and gender diverse youth
- describe telepractice considerations for licensure, state and federal laws, reimbursement, documentation, and method adaptations
- describe acoustic and perceptual characteristics of electrolaryngeal speech

PROGRAM HISTORY

Start date: February 25, 2019
Available through: February 23, 2022

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before February 23, 2022

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).