Perspectives of the ASHA Special Interest Groups
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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This Part of Perspectives provides readers with a new framework to consider voice training to offset vocal fatigue, how to use pathophysiology to choose therapy techniques, and an explanation of the characteristics of presbyphonia, along with the use of behavioral intervention to treat and prevent age-related voice changes.

LEARNING OUTCOMES
You will be able to:

- describe a new framework from which to consider voice training to offset fatigue
- explain how aging affects the voice and the basic evidence for using behavioral intervention to prevent and treat age-related disorders in older adults
- explain the characteristics of presbyphonia
- summarize how to use pathophysiology and patient complaints to guide careful selection of voice therapy techniques

PROGRAM HISTORY

Start date: January 31, 2018
Available through: October 17, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before October 14, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).