EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This Part of *Perspectives* provides affiliates with multiple perspectives on the barriers for evaluation and treatment of pediatric voice disorders, a case study on chronic cough, a telepractice model using phone apps, and considerations regarding vocal load in the performing singer.

LEARNING OUTCOMES

You will be able to:

- describe potential barriers to the identification and treatment of pediatric voice disorders and become aware of strategies to overcome these barriers
- identify a treatment regime for chronic cough
- summarize the voice disorders prevention model and the smartphone app used with student teachers at West Chester University
- explain the complexities involved in measuring the vocal load of singing performance and the impact on the singing voice

PROGRAM HISTORY

Start date: June 19, 2017
Available through: April 3, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before April 1, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Basic Communication Processes area).