EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

_Adopted by the Scientific and Professional Education Board, April 2006_
INTRODUCTION

In these articles, authors provide affiliates with the latest updates on laryngeal movement disorders and their management, underlying mechanisms of laryngeal breathing disorders, the relationship between voice and breathing in the assessment and treatment of voice disorders, and the limited resource view of self-regulation and the implications for vocal behavior change.

LEARNING OUTCOMES

You will be able to:

- explain the importance of sensory function in laryngeal disorders, including chronic cough and paradoxical vocal fold motion
- discuss three potential mechanisms underlying episodic laryngeal breathing disorders
- describe the relationship between voice and breathing in the assessment and treatment of voice disorders
- summarize key research regarding how self-regulation may inform the practice of behavioral voice therapy

PROGRAM HISTORY

Start date: October 28, 2016
Available through: August 22, 2019

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before August 19, 2019.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).