It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision-making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

This Perspectives addressed issues in neuroaudiology and its connection with neurogenic communication disorders. Topics covered included auditory processing disorders after brain injury, an overview of intervention for auditory processing disorder, the pathophysiology of tinnitus and tinnitus management, and characteristics of otoacoustic emissions.

LEARNING OUTCOMES
You will be able to:
- explain the types of central auditory processing deficits found among those with brain trauma
- describe the current evidence based interventions for auditory processing deficits
- describe the current evidence in tinnitus management
- discuss the clinical implications of the temporal aspect of otoacoustic emissions for clinical populations served by speech-language pathologist

PROGRAM HISTORY

Start date: December 11, 2017
Available through: September 29, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before September 29, 2020.

To see if this program has been renewed after this date, please search by title in ASHA's online store at www.asha.org/shop.

This course is offered for 0.10 ASHA CEUs (Intermediate level, Professional area).