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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision-making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This Perspectives addressed the clinical management of adult neurogenic communication disorders in a diverse aging world. Topics covered included decolonizing speech-language pathology practice in adult neurogenic communication disorders, speech-language pathology services for Chinese-speaking people with aphasia, mild cognitive impairment in Hispanic and African America adults, neurocognitive control deficits for bilingual adults with aphasia, neuroimaging in the treatment of bilingual neurogenic communication disorders, and interprofessional practice in the neurorehabilitation of Hispanic/Latino populations.

LEARNING OUTCOMES

You will be able to:

- explain the historical, sociopolitical, linguistic, and family context of factors that are important in the treatment of indigenous people with aphasia
- describe factors that impact assessment and treatment for Chinese-speaking people with aphasia
- discuss factors that are important in the identification of mild cognitive impairment in Hispanic and African American adults
- describe the impact of cognitive and language control on the rehabilitation of bilingual people with aphasia
- discuss changes in neuroimaging findings for bilingual speakers with aphasia after language intervention
- identify factors that impact rehabilitation in Hispanic/Latino populations

PROGRAM HISTORY

Start date: October 25, 2017
Available through: September 26, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before September 26, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).