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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision-making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This Perspectives addressed pediatric motor speech disorders, specifically childhood apraxia of speech (CAS) and pediatric dysarthria secondary to cerebral palsy (CP). Topics covered included the evidence-based assessment of CAS, treatment of CAS, the application of movement analysis for speech and nonspeech behaviors for children with CP.

LEARNING OUTCOMES
You will be able to:

- discuss factors that contribute to differential diagnosis of childhood apraxia of speech
- discuss evidence-based methods in the treatment of childhood apraxia of speech
- describe the role of movement analysis for speech and nonspeech behaviors in pediatric dysarthria for children with cerebral palsy

PROGRAM HISTORY

Start date: June 7, 2017
Available through: May 10, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before May 10, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).