EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision-making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This issue of Perspectives addressed topics related to approaches to intervention for cognitive-communication disorders associated with dementia; current reported clinical practices of clinicians working with this population including barriers and facilitators; an overview of direct interventions, indirect interventions, and person-centered care; and a review of approaches that can be used by clinicians to ensure reimbursement for services provided to this population.

LEARNING OUTCOMES

You will be able to:

- describe common evidence-based intervention approaches used by SLPs who work with individuals with cognitive-communication disorders of dementia
- identify evidence-based methods for person-centered care for individuals with cognitive-communication disorders of dementia
- describe the methods that support reimbursement of clinical services provided to individuals with cognitive-communication disorders of dementia

PROGRAM HISTORY

Start date: October 19, 2015
Available through: September 19, 2018

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before September 19, 2018.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).