EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This issue of Perspectives focuses on nontraditional therapy approaches for aphasia. Specific topics include utilizing aphasia group therapy using trained volunteers, describing an individual treatment approach that demonstrates generalization, and facilitating life participation in individuals with aphasia.

LEARNING OUTCOMES
You will be able to:

• describe appropriate patient populations for community recovery groups for individuals with aphasia
• describe steps to complete VNeST training for patients with aphasia
• demonstrate knowledge of the Medicare cap and its impact on service delivery for patients with aphasia
• identify three sub-levels of aphasia groups at the Stroke Comeback Center

PROGRAM HISTORY

Start date: July 16, 2014
Available through: June 27, 2017

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before June 27, 2017.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).