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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 20120 SIG 1
INTRODUCTION

The articles focus on language intervention progress monitoring for elementary students and for adolescents specifically while producing narratives and while learning morphologically complex words. The authors also address the psychometric requirements of oral and written language progress monitoring assessments. Research and theory are tied to practical clinical application with specific examples.

LEARNING OUTCOMES
You will be able to:
- identify similarities and differences in progress monitoring practices across educational and medical/clinical settings
- describe a range of quantitative and qualitative measures for measuring language progress for elementary students
- define construct validity and reliability and be able to list key evidences of validity and key estimates of reliability for a progress monitoring tool
- discuss strategies for monitoring progress with adolescents during intervention for narrative speaking
- describe progress monitoring strategies for use during intervention with adolescents for morphologically complex words

PROGRAM HISTORY

Start date: December 12, 2018
Available through: December 10, 2021

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before December 10, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop

This course is offered for 0.30 ASHA CEUs (Intermediate level, Professional area).
A Panoramic Introduction to Language Intervention Progress Monitoring
LaVae M. Hoffman
Marie C. Ireland

Disclosures
Financial: LaVae M. Hoffman has no relevant financial interests to disclose.
Marie C. Ireland has no relevant financial interests to disclose.

Nonfinancial: LaVae M. Hoffman has no relevant nonfinancial interests to disclose.
Marie C. Ireland serves on the ASHA Board of Directors as VP for SLP Practice.

Language Progress Monitoring for Elementary Students
Shannon Hall-Mills

Disclosures
Financial: Shannon Hall-Mills has no relevant financial interests to disclose.

Nonfinancial: Shannon Hall-Mills has no relevant nonfinancial interests to disclose.

Psychometric Requirements of Oral and Written Language Progress Monitoring Assessments
Douglas B. Petersen
Arlee Stoddard

Disclosures
Financial: Douglas B. Petersen has no relevant financial interests to disclose.
Arlee Stoddard has no relevant financial interests to disclose.

Nonfinancial: Douglas Petersen researches language progress monitoring tools and has developed a tool that can be downloaded free of charge from http://www.LanguageDynamicsGroup.com.
Arlee Stoddard has no relevant nonfinancial interests to disclose.

Narrative Speaking in Adolescents: Monitoring Progress During Intervention
Marilyn A. Nippold
Christine Hayward

Disclosures
Financial: Marilyn A. Nippold has no relevant financial interests to disclose.
Christine Hayward has no relevant financial interests to disclose.

Nonfinancial: Marilyn A. Nippold has no relevant nonfinancial interests to disclose.
Christine Hayward has no relevant nonfinancial interests to disclose.

The Literate Lexicon in Adolescents: Monitoring the Use and Understanding of Morphologically Complex Words
Marilyn A. Nippold

Disclosures
Financial: Marilyn A. Nippold has no relevant financial interests to disclose.

Nonfinancial: Marilyn A. Nippold has no relevant nonfinancial interests to disclose.