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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This Perspectives addressed special issues for speech-language pathologists serving English language learners with language and literacy needs, and included information and strategies for promoting language and literacy skills in preschoolers, early elementary, and special populations such as those with autism spectrum disorders.

LEARNING OUTCOMES
You will be able to:

- describe how shared book reading approaches, explicit vocabulary instruction, and repeated exposure to the vocabulary in both languages are used to enhance the language outcomes of preschool children who are English learners
- discuss home experiential differences theory as it applies to Native American students and the practice of oral storytelling for Prairie Band Potawatomi Nation families
- explain the components of an interactive book reading treatment for bilingual preschool children with developmental language disorder
- describe the performance of bilingual children with autism spectrum disorders in monolingual and bilingual treatment conditions
- discuss characteristics of dual language learners/English learners

PROGRAM HISTORY
Start date: December 8, 2017
Available through: November 10, 2020

IMPORTANT INFORMATION
To earn continuing education credit, you must complete the test with a passing score on or before November 10, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.30 ASHA CEUs (Intermediate level, Professional area).