Perspectives of the ASHA Special Interest Groups
Perspectives, SIG 1, Vol. 2, Part 3, 2017

DISCLOSURES

Promoting Early Literacy for a Child in Foster Care
Kelly Farquharson

Disclosures
Financial: Kelly Farquharson has no relevant financial interests to disclose.
Nonfinancial: Kelly Farquharson has no relevant nonfinancial interests to disclose.

Literacy Difficulties in the Face of Multiple Factors: Using a Team Approach
Emily Lund

Disclosures
Financial: Emily Lund has no relevant financial interests to disclose.
Nonfinancial: Emily Lund has no relevant nonfinancial interests to disclose.

Using Self-Regulated Strategy Development to Support Curriculum-Based Homework: A Case Study
Megan Dunn Davison

Disclosures
Financial: Megan Dunn Davison is employed at Queens College, City University of New York.
Nonfinancial: Megan Dunn Davison has no relevant nonfinancial interests to disclose.

On the Cusp of Middle School…With Minimal Reading and Writing Skills
C. Melanie Schuele
Kristina Young

Disclosures
Kristina Young has no relevant financial interests to disclose.
Nonfinancial: C. Melanie Schuele has no relevant nonfinancial interests to disclose.
Kristina Young has no relevant nonfinancial interests to disclose.

A Mixed Methods Study of Expository Paragraph Writing in English-Proficient, Hispanic, Middle School Students With Writing Weaknesses
Valencia Perry

Disclosures
Financial: Valencia Perry has no relevant financial interests to disclose.
Nonfinancial: Valencia Perry has no relevant nonfinancial interests to disclose.