EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*

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INTRODUCTION

This Perspectives addressed evidence-based practice in providing strategies to young children who are learning to comprehend and produce informational texts (i.e., expository discourse that includes mathematical discourse). Particular supports such as organizational patterns and relationships, text preview and lookback, as well as intervening at the personal narrative level are discussed.

LEARNING OUTCOMES

You will be able to:

- identify strategies to support young children’s understanding of informational text content and structure
- discuss expository text learning strategies, with particular awareness of text preview and lookback
- explain the relationship between narrative text and expository text in intervention
- discuss the concept of mathematical language in the context of expository discourse

PROGRAM HISTORY

Start date: July 12, 2016
Available through: June 18, 2019

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before **June 18, 2019**.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for **0.20** ASHA CEUs (Intermediate level, Professional area).