EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

This Perspectives addressed current evidence-based practice in the social and other communication skills of children with autism spectrum disorder (ASD). Guidance for including peer-mediated techniques in intervention, and differentiating pre-verbal from minimally verbal children with ASD, with the intervention implications are also addressed.

LEARNING OUTCOMES

You will be able to:

- Identify one intervention strategy for minimally verbal children with ASD
- Explain three differences between preverbal and minimally verbal children with ASD
- Identify common issues and modifications associated with standardized receptive language assessments for children with ASD
- Discuss the key components of implementing a peer-mediated intervention for students with ASD or related developmental disabilities using written-graphic or text cues in conjunction with social skills training
- Identify three peer-mediated intervention strategies for improving the conversational skills of high school students with ASD

PROGRAM HISTORY

Start date: March 10, 2016
Available through: November 18, 2018

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 18, 2018.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).