DISCLOSURES

The Window to Language is Still Open: Distinguishing Between Preverbal and Minimally Verbal Children With ASD
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Financial:
Charlotte DiStefano is a Postdoctoral Fellow at the University of California, Los Angeles. Connie Kasari is a professor at the University of California, Los Angeles.

Nonfinancial:
The authors have previously published in the subject area.

Assessing Early Receptive Language Skills in Children With ASD
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Nonfinancial:
Kristen Muller has no nonfinancial interests related to the content of this article. Nancy Brady has previously published in the subject area.

Integrating Written Text and Graphic Cues Into Peer-Mediated Interventions: Effects on Reciprocal Social Communication Skills
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Effective Peer-Mediated Strategies for Improving the Conversational Skills of Adolescents With Autism
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