EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This issue of Perspectives addressed emergent literacy instructional practices that are not widely understood or well implemented in early childhood classrooms or therapy sessions. Guidance for early childhood classrooms and/or therapy sessions is included in each article.

LEARNING OUTCOMES

You will be able to:

- discuss the features of academic language, as well as methods for supporting academic language growth in early childhood classrooms
- explain the differences between expository and narrative texts, the importance of using expository texts with preschool-age children with language impairment, and how to incorporate expository texts into therapy sessions
- explain the current state of affairs related to literacy-based intervention for children with language impairment in the public schools
- discuss the development of concept of word in text, how it is related to other emergent literacy skills, appropriate assessment options, and instructional activities for facilitating the development of concept of word in text

PROGRAM HISTORY

Start date: July 1, 2015
Available through: April 28, 2018

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before April 28, 2018.

To see if this program has been renewed after this date, please search by title in ASHA's online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).