DISCLOSURES

Academic Language in Early Childhood Classrooms
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Erica Barnes is an assistant professor at the University of Albany, SUNY.

Nonfinancial:
Erica Barnes has previously published in the subject area.

Sharing Expository Texts with Preschool Children in Special Education
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Jamie Busch no nonfinancial information related to the content of this article.
Ying Guo has no nonfinancial information related to the content of this article.

From Research to Reality: Use of literacy-based targets in Speech-Language Therapy and Special Education Classrooms
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Concept of Word in Text Development in Emergent Literacy Instruction
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