Advances in Autism Research

INTRODUCTION

This self-study is composed of research presented at the 2017 ASHA Convention Research Symposium, “Advances in Autism Research: From Learning Mechanisms to Novel Interventions.” These journal articles – published as part of a 2018 research forum in the Journal of Speech, Language, and Hearing Research – explore the clinical implications of current research on SLPs’ work with children with autism spectrum disorder (ASD). Specific topics include ways to personalize intervention, the interaction between language and executive functioning, how a child’s ability to interact differently with their environment impacts communication, and factors that may influence the development of shape bias, which is an important factor in vocabulary development.

LEARNING OUTCOMES

You will be able to:
- describe patient characteristics and treatment issues that must be considered in order to personalize intervention for children with ASD
- discuss the relationship between executive functioning skills and language abilities in children with ASD
- explain how motor skill development supports speech and language development
- describe the potential reasons for differences in the development of shape bias in children with ASD and typically developing children

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ASHA Self-Study WEB3490
PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in Journal of Speech, Language, and Hearing Research

Start date: March 1, 2019
End date: March 1, 2022

To earn continuing education credit, you must complete the test with a passing score on or before March 1, 2022.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.5 ASHA CEUs (Intermediate level, Professional area).