DISCLOSURES

_Understanding Dyslexia in the Context of Developmental Language Disorders_, by Suzanne M. Adlof and Tiffany P. Hogan, published in _Language, Speech, and Hearing Services in Schools_

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Kathryn L. Cabbage is an employee of Brigham Young University. Kelly Farquharson is an employee and faculty member at Florida State University. Tiffany P. Hogan is an employee of MGH Institute of Health Professions. Jenya Iuzzini-Seigel and Jennifer Zuk report no financial relationships to the content of this article.

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