DISCLOSURES

Assessing the Believability of Standardized Patients Trained to Portray Communication Disorders, by Carolyn Baylor, Michael I. Burns, Jennie Struijk, Lindsay Herron, Helen Mach, and Kathryn Yorkston, published in American Journal of Speech-Language Pathology

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A Mindfulness Practice for Communication Sciences and Disorders Undergraduate and Speech-Language Pathology Graduate Students: Effects

ASHA Self-Study 3460
Improving Clinical Training for Audiologists and Speech-Language Pathologists

_on Stress, Self-Compassion, and Perfectionism_, by Ann R. Beck, Heidi Verticchio, Scott Seeman, Emma Milliken, and Heidi Schaab, published in _American Journal of Speech-Language Pathology_

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