DISCLOSURES


Financial Disclosures
Rebecca J. Bennett is an employee of Ear Science Institute Australia. She received a scholarship to complete her PhD and lecture part-time at University of Western Australia. Carly J. Meyer receives a salary funded by the HEARing Cooperative Research Centre, established under the Australian Government's Cooperative Research Centres (CRC) Program. Robert H. Eikelboom and Marcus D. Atlas report no financial relationships to the content of this article.

Nonfinancial Disclosures
Rebecca J. Bennett is on the board of Audiology Australia. Carly J. Meyer, Robert H. Eikelboom, and Marcus D. Atlas report no nonfinancial relationships to the content of this article.


Financial Disclosures
This research was funded by grants from NIDCD. Arthur Boothroyd and Carol Mackersie report no additional financial relationships to the content of this article.

Nonfinancial Disclosures
Arthur Boothroyd and Carol Mackersie report no nonfinancial relationships to the content of this article.

Changes in Psychosocial Measures After a 6-Week Field Trial, by Jamie L. Desjardins and Karen A. Doherty, published in American Journal of Audiology

Financial Disclosures
Jamie L. Desjardins and Karen A. Doherty report no financial relationships to the content of this article.

Nonfinancial Disclosures
Jamie L. Desjardins and Karen A. Doherty report no nonfinancial relationships to the content of this article.
The Relationship Between Hearing Aid Self-Efficacy and Hearing Aid Satisfaction, by Rebecca J. Kelly-Campbell and Anna McMillan, published in American Journal of Audiology

Financial Disclosures
Rebecca J. Kelly-Campbell is a paid lecturer and researcher at the University of Canterbury. Anna McMillan reports no financial relationships to the content of this article.

Nonfinancial Disclosures
Rebecca J. Kelly-Campbell is an ASHA member and has served as a volunteer on ASHA committees, including the Coordinating Committee for SIG 7 (Aural Rehabilitation and Its Instrumentation). Anna McMillan reports no nonfinancial relationships to the content of this article.