DISCLOSURES

Enhancing the Therapy Experience Using Principles of Video Game Design, by John Wm. Folkins, Tim Brackenbury, Miriam Krause, and Allison Haviland, published in American Journal of Speech-Language Pathology

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Miriam Krause received a salary and/or teaching fees from Bowling Green State University Department of Communication Sciences and Disorders, University of Minnesota Department of Speech-Language-Hearing Sciences, and University of Wisconsin - Eau Claire Department of Communication Sciences and Disorders. John Wm. Folkins, Tim Brackenbury, and Allison Haviland report no financial relationships to the content of this article.

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Miriam Krause was a member of the Bowling Green State University Learning Community “Applying Principles of Video Game Design to Improve Student Learning.” She served on the Continuing Education Committees for ASHA SIGs 2 and 10. She is a former Web/Communications Committee member and chair for the Academy of Neurological Communication Sciences & Disorders. John Wm. Folkins, Tim Brackenbury, and Allison Haviland report no nonfinancial relationships to the content of this article.

“To Be Quite Honest, If It Wasn't for Videogames I Wouldn't Have a Social Life at All”: Motivations of Young Adults With Autism Spectrum Disorder for Playing Videogames as Leisure, by Erinn H. Finke, Benjamin D. Hickerson, and Jennifer M. D. Kremkow, published in American Journal of Speech-Language Pathology

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