DISCLOSURES

Theories of Working Memory: Differences in Definition, Degree of Modularity, Role of Attention, and Purpose, by Eryn J. Adams, Anh T. Nguyen, and Nelson Cowan

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Do Bilingual Children Have an Executive Function Advantage? Results From Inhibition, Shifting, and Updating Tasks, by Genesis D. Arizmendi, Mary Alt, Shelley Gray, Tiffany P. Hogan, Samuel Green, and Nelson Cowan

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Math Difficulties and Working Memory Growth in English Language Learner Children: Does Bilingual Proficiency Play a Significant Role? by H. Lee Swanson, Jennifer Kong, and Stefania Petcu

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Decoding: It's Not All About the Letters, by Katie E. Squires

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The Reciprocal Influences of Working Memory and Linguistic Knowledge on Language Performance: Considerations for the Assessment of Children With Developmental Language Disorder, by Lisa M. D. Archibald

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Pull the Andon Rope on Working Memory Capacity Interventions Until We Know More, by Sandra Gillam, Sarai Holbrook, Jamie Mecham, and Daylene Weller

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Working Memory in School-Age Children

**Wait...What??? Guiding Intervention Principles for Students With Verbal Working Memory Limitations**, by Bonnie D. Singer and Anthony S. Bashir

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