DISCLOSURES

A Systematic Review of Speech Assessments for Children With Autism Spectrum Disorder: Recommendations for Best Practice, by Kate Broome, Patrícia McCabe, Kimberley Docking, and Maree Doble

Financial Disclosures
Kate Broome is employed by Sydney Children's Hospital, Australia, and the University of Sydney. Kimberley Docking is employed by the University of Sydney. Patrícia McCabe and Maree Doble report no financial relationships to the content of this article.

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A Pilot Study on Professional Documentation: Do We Write From a Strengths Perspective? by Matthew J. Braun, Winnie Dunn, and Scott D. Tomchek

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Winnie Dunn is a Certified Positive Psychology Coach, who uses a strengths perspective when coaching. Matthew J. Braun and Scott D. Tomchek report no nonfinancial relationships to the content of this article.

Intervention Techniques Used With Autism Spectrum Disorder by Speech-Language Pathologists in the United States and Taiwan: A Descriptive Analysis of Practice in Clinical Settings, by Ming-Yeh Hsieh, Georgina Lynch, and Charles Madison

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Illustrating a Supports-Based Approach Toward Friendship With Autistic Students, by Verónica Vidal, Scott Robertson, and Laura DeThorne

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