

## DISCLOSURES

---

### ***Developing Executive Control Skills in Preschool Children With Language Impairment***, by Karole Howland

#### *Financial Disclosures*

Karole Howland is a clinical assistant professor at Boston University.

#### *Nonfinancial Disclosures*

Karole Howland has no nonfinancial interests related to the content of this article.

### ***Assessment of Executive Functions in School-Aged Children: Challenges and Solutions for the SLP***, by Jill K. Fahy

#### *Financial Disclosures*

Jill K. Fahy is the coauthor of a book referenced in this article and receives royalties.

#### *Nonfinancial Disclosures*

Jill K. Fahy has no relevant nonfinancial interests to disclose.

### ***Acquired and Developmental Executive Dysfunction: Common Intervention Principles***, by Lynn Drazinski

#### *Financial Disclosures*

Lynn Drazinski has no relevant financial interests to disclose.

#### *Nonfinancial Disclosures*

Lynn Drazinski has no relevant nonfinancial interests to disclose.

### ***A Clinical Model for Developing Executive Function Skills***, by Sarah Ward and Kristen Jacobsen

#### *Financial Disclosures*

Sarah Ward is a speech-language pathologist, co-director of Cognitive Connections, LLP, and an adjunct instructor at MGH Institute of Health Professions. Kristen Jacobsen is a speech-language pathologist and co-director of Cognitive Connections, LLP.

#### *Nonfinancial Disclosures*

Sarah Ward has no nonfinancial interests related to the content of this article. Kristen Jacobsen has no nonfinancial interests related to the content of this article.

***Executive Function Situational Awareness Observation Tool***, by Sarah Ward and Kristen Jacobsen

*Financial Disclosures*

Sarah Ward is a speech-language pathologist, co-director of Cognitive Connections, LLP, and an adjunct instructor at MGH Institute of Health Professions. Kristen Jacobsen is a speech-language pathologist and co-director of Cognitive Connections, LLP.

*Nonfinancial Disclosures*

Sarah Ward and Kristen Jacobsen have no relevant nonfinancial interests to disclose.

***Executive Functioning and School Pragmatic Communication Skills: Exploring the Threads in Our Social Fabric***, by Michelle Garcia Winner and Pamela Crooke

*Financial Disclosures*

Michelle Garcia Winner is a speech-language pathologist and the founder of Social Thinking and Social Thinking Publishing. Pamela Crooke is the director of research and clinical operations and senior therapist at the Social Thinking Center.

*Nonfinancial Disclosures*

Michelle Garcia Winner has previously published in the subject area. Pamela Crooke has previously published in the subject area