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Prologue: Toward Accurate Identification of Developmental Language Disorder Within Linguistically Diverse Schools, by Janna B. Oetting

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The Impact of Dialect Density on the Growth of Language and Reading in African American Children, by Julie A. Washington, Lee Branum-Martin, Congying Sun, and Ryan Lee-James

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A Multiyear Population-Based Study of Kindergarten Language Screening Failure Rates Using the Rice Wexler Test of Early Grammatical Impairment, by Brian Weiler, C. Melanie Schuele, Jacob I. Feldman, and Hannah Krimm

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Identifying Developmental Language Disorder in Linguistically Diverse Schools

**Evaluating English Morpheme Accuracy, Diversity, and Productivity Measures in Language Samples of Developing Bilinguals**, by Irina Potapova, Sophia Kelly, Philip N. Combiths, and Sonja L. Pruitt-Lord

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**Understanding Disorder Within Variation: Production of English Grammatical Forms by English Language Learners**, by Lisa M. Bedore, Elizabeth D. Peña, Jissel B. Anaya, Ricardo Nieto, Mirza J. Lugo-Neris, and Alisa Baron

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