INTRODUCTION

Clinicians who work with individuals with dementia are well aware of the need to address memory and other cognitive issues. However, there are other potential problems that may co-occur with dementia or happen as a result of the disease progression. This journal self-study explores some of these issues, including ways to improve the use of compensatory swallowing strategies, the impact of hearing amplification on cognitive performance, how motor speech may be affected by dementia and other progressive disorders, and how auditory processing may be affected by cognitive impairment. Clinicians can use this information to improve how they manage patients with dementia.

LEARNING OUTCOMES
You will be able to:
• explain how combining spaced retrieval training with visual aids improves use of compensatory swallowing strategies
• describe how hearing amplification affects cognitive performance
• discuss how different progressive disorders affect a person’s motor speech abilities
• describe how auditory processing is affected in people with mild cognitive impairment

CONTENTS

Using Spaced Retrieval With External Aids to Improve Use of Compensatory Strategies During Eating for Persons With Dementia, by Jeanette E. Benigas and Michelle Bourgeois.................................................................CE-1

Hearing Loss and Cognitive-Communication Test Performance of Long-Term Care Residents With Dementia: Effects of Amplification, by Tammy Hopper, Susan E. Slaughter, Bill Hodgetts, Amberley Ostevik, and Carla Ickert .................CE-15

Motor Speech Phenotypes of Frontotemporal Dementia, Primary Progressive Aphasia, and Progressive Apraxia of Speech, by Matthew L. Poole, Amy Brodtkmann, David Darby, and Adam P. Vogel.................................................................CE-25

Supplemental data ...........................................................................................................CE- 40

PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in ASHA’s scholarly journals

**Start date:** January 17, 2018

**End date:** May 17, 2024

To earn continuing education credit, you must complete the test with a passing score on or before **May 17, 2024**.

This course is offered for **0.35 ASHA CEUs** (Intermediate level, Professional area).