DISCLOSURES


**Financial Disclosures**
Toby Macrae reports no financial relationships to the content of this article.

**Nonfinancial Disclosures**
Toby Macrae is an associate editor and a member of the editorial board for *Language, Speech, and Hearing Services in Schools*. Macrae was a member of the ASHA Convention planning committees for speech sound disorders and motor speech in adults and children.

*Cluster-Randomized Controlled Trial Evaluating the Effectiveness of Computer-Assisted Intervention Delivered by Educators for Children With Speech Sound Disorders*, by Sharynne McLeod, Elise Baker, Jane McCormack, Yvonne Wren, Sue Roulstone, Kathryn Crowe, Sarah Masso, Paul White, and Charlotte Howland, published in *Journal of Speech, Language, and Hearing Research*

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This research was supported by an Australian Research Council Discovery Grant and New South Wales Department of Education Grant. Sharynne McLeod is an employee of Charles Sturt University. Elise Baker is an employee of The University of Sydney and receives author royalties from Pearson. Yvonne Wren is an employee of North Bristol NHS Trust. Sarah Masso is the recipient of an Australian Postgraduate Award (APA) scholarship from the Australian Department of Education and a complementary membership to Services for Australian Rural and Remote Allied Health.

**Nonfinancial Disclosures**
Yvonne Wren is an associate editor for *Folia Phoniatica (Journal of the International Association of Logopedics and Phoniatrics/ Speech and Language Therapists)* and a member of the editorial boards of the journals *Austin Psychiatry* and *Child Language Teaching and Therapy*. Wren is the chair of the Child Speech Committee and a member of the Committee of Craniofacial Disorders for the International Association of Logopedics and Phoniatrics (International Association of Speech and Language Therapists). She is a steering group committee member for Parent Led Articulation Therapy (PLAT) study and a rater for the NIHR Dissemination Centre’s College of Raters. She is a member of RCSLT Research and Development Reference Group, a member of the International Expert Panel on Multilingual Children’s Speech, and a member of the “What Works” Database moderating committee, managed by the Communication Trust. She is chair of Child Speech Disorder Research Network (formerly Specialists in Specific Speech Impairment Network). Sarah Masso is a member of Speech Pathology Australia and ASHA and a previous postgraduate student member of the National Student Speech-Language-Hearing Association. She was a member of the Speech Sound Disorders Committee for ASHA Convention and was a volunteer presenter at a professional workshop at South East Sydney Local Health
District, St George and Sutherland Hospitals and Community Health Centres. Sharynne McLeod, Elise Baker, Jane McCormack, Sue Roulstone, Kathryn Crowe, Paul White, and Charlotte Howland report no nonfinancial relationships to the content of this article.


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Yvonne Wren is an associate editor for *Folia Phoniatica (Journal of the International Association of Logopedics and Phoniatrics/Speech and Language Therapists)* and a member of the editorial boards of the journals *Austin Psychiatry* and *Child Language Teaching and Therapy*. Wren is the chair of the Child Speech Committee and a member of the Committee of Craniofacial Disorders for the International Association of Logopedics and Phoniatrics (International Association of Speech and Language Therapists). She is a steering group committee member for Parent Led Articulation Therapy (PLAT) study and a rater for the NIHR Dissemination Centre’s College of Raters. She is a member of RCSLT Research and Development Reference Group, a member of the International Expert Panel on Multilingual Children’s Speech, and a member of the “What Works” Database moderating committee, managed by The
Communication Trust. She is chair of Child Speech Disorder Research Network (formerly Specialists in Specific Speech Impairment Network). Laura L. Miller, Tim J. Peters, Alan Emond, and Sue Roulstone report no nonfinancial relationships to the content of this article.