

DISCLOSURES

Prologue: Reading Comprehension Is Not a Single Ability, by Hugh W. Catts and Alan G. Kamhi

Financial Disclosures

Hugh W. Catts and Alan G. Kamhi report no financial relationships to the content of this article.

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An Interactive View of Reading Comprehension: Implications for Assessment, by Karen K. Wixson

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Commentary on "Reading Comprehension Is Not a Single Ability": Implications for Child Language Intervention, by Teresa A. Ukrainetz

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Comprehending Comprehension: Selected Possibilities for Clinical Practice Within a Multidimensional Model, by Geraldine P. Wallach and Alaine Ocampo

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Reading Comprehension Is Not a Single Ability

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Epilogue: Reading Comprehension Is Not a Single Ability—Implications for Assessment and Instruction, by Alan G. Kamhi and Hugh W. Catts

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