Social and Vocational Impacts of Voice Disorders

INTRODUCTION

This journal self-study explores a variety of issues related to adult vocal health and how voice disorders affect social and work-related interactions. Articles examine prevalence rates of voice disorders among college students; self-reports of vocal use; issues that school workers confront that may affect vocal health; the impact of common workplace issues, such as heating and air conditioning levels, on vocal functioning; and how voice disorders may affect listener processing and comprehension.

LEARNING OUTCOMES

You will be able to:
- discuss vocal health issues for college students
- discuss issues related to self-reporting of vocal use
- explain factors that affect vocal health and function in school and office workers
- describe how listeners are affected by voice disorders

CONTENTS

Epidemiology of Vocal Health in Young Adults Attending College in the United States, by Naomi A. Hartley, Ellen Breen, and Susan L. Thibeault.................CE-1


Work-Related Determinants of Voice Complaints Among School Workers: An Eleven-Month Follow-Up Study, by Lady Catherine Cantor Cutiva and Alex Burdorf ............................................................................................................CE-30


PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in ASHA’s scholarly journals

Start date: October 2, 2017
Available through: October 2, 2021

To earn continuing education credit, you must complete the test with a passing score on or before October 2, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.45 ASHA CEUs (Intermediate level, Professional area).