Social and Vocational Impacts of Voice Disorders

INTRODUCTION

This journal self-study explores a variety of issues related to adult vocal health and how voice disorders affect social and work-related interactions. Articles examine prevalence rates of voice disorders among college students; self-reports of vocal use; issues that school workers confront that may affect vocal health; the impact of common workplace issues, such as heating and air conditioning levels, on vocal functioning; and how voice disorders may affect listener processing and comprehension.

LEARNING OUTCOMES

You will be able to:

- discuss vocal health issues for college students
- discuss issues related to self-reporting of vocal use
- explain factors that affect vocal health and function in school and office workers
- describe how listeners are affected by voice disorders

CONTENTS

*Epidemiology of Vocal Health in Young Adults Attending College in the United States*, by Naomi A. Hartley, Ellen Breen, and Susan L. Thibeault ........ CE-1


*Work-Related Determinants of Voice Complaints Among School Workers: An Eleven-Month Follow-Up Study*, by Lady Catherine Cantor Cutiva and Alex Burdorf .................................................................................................................. CE-30

*Vocal Ergonomics in the Workplace: Heating, Ventilation, and Air-Conditioning Method Influences on Vocal Comfort and Function*, by Mary J. Sandage, Keith A. Rahn, and Audrey G. Smith .................................................................................................................. CE-38

PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in ASHA’s scholarly journals

Start date: October 2, 2017
Available through: May 6, 2024

To earn continuing education credit, you must complete the test with a passing score on or before May 6, 2024.

This course is offered for 0.45 ASHA CEUs (Intermediate level, Professional area).