Considerations in Dysphagia Management

INTRODUCTION

This journal self-study course explores some considerations that SLPs who work with specialized patient populations in various health care settings face in dysphagia management. Articles discuss instituting dysphagia exercise programs for patients with amyotrophic lateral sclerosis; the injury process and acute care management of individuals with dysphagia due to chemical ingestion; and preliminary evidence concerning new speaking valve technology for patients living with tracheostomy. The final article evaluates from a legal perspective the common practice of encouraging patients who decline dietary restrictions to sign waivers of liability.

LEARNING OUTCOMES
You will be able to:

- state theoretical and empirical rationales for implementing an exercise regimen for patients with dysphagia secondary to amyotrophic lateral sclerosis
- explain the nature of injury and management strategies for individuals with dysphagia from chemical ingestion
- describe a new speaking valve technology with potential to enhance quality of life for patients with tracheostomy
- define legal and ethical terminology relevant to dysphagia management and critique the practice of requiring waivers of liability

CONTENTS


The Challenges of Dysphagia Management and Rehabilitation in Two Complex Cases Post Chemical Ingestion Injury, by Anna F. Rumbach, Rebecca Cremer, Astra Chatwood, Sari Fink, Sadaf Haider, and Michelle Yee, published in American Journal of Speech-Language Pathology..................CE-17

Experimental Assessment and Future Applications of the Shikani Tracheostomy Speaking Valve, by Alan H. Shikani, Andrew C. Miller, and Elamin M. Elamin, published in American Journal of Speech-Language Pathology..................................................................................................................CE-28

Consent, Refusal, and Waivers in Patient-Centered Dysphagia Care: Using Law, Ethics, and Evidence to Guide Clinical Practice, by Jennifer Horner, Maria Modyail, Laura Roche Chapman, and An Dinh, published in American Journal of Speech-Language Pathology.................................................................CE-34
PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in ASHA’s scholarly journals

**Original start date:** June 9, 2017

**Peer reviewed:** October 23, 2018

**End date:** December 29, 2021

To earn continuing education credit, you must complete the test with a passing score on or before December 29, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at [www.asha.org/shop](http://www.asha.org/shop).

This course is offered for **0.35** ASHA CEUs (Intermediate level, Professional area).