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# Impact of Parental Beliefs and Behaviors on Children With ASD

## TABLE OF CONTENTS

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Introduction and Learning Outcomes.....	i
Author Disclosures .....	ii
<i>Hispanic Immigrant Mothers of Young Children With Autism Spectrum Disorders: How Do They Understand and Cope With Autism?</i> by Elizabeth Ijalba .....	CE-1
Supplemental Materials .....	CE15
<i>Parent Telegraphic Speech Use and Spoken Language in Preschoolers With ASD</i> , by Courtney E. Venker, Daniel M. Bolt, Allison Meyer, Heidi Sindberg, Susan Ellis Weismer, and Helen Tager-Flusberg .....	CE-18
<i>Fathers' and Mothers' Verbal Responsiveness and the Language Skills of Young Children With Autism Spectrum Disorder</i> , by Michelle Flippin and Linda R. Watson.....	CE-32
<i>Parental Intention to Support Video Game Play by Children With Autism Spectrum Disorder: An Application of the Theory of Planned Behavior</i> , by Erinn H. Finke, Benjamin Hickerson, and Eileen McLaughlin .....	CE-43

### EVIDENCE-BASED PRACTICE

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It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term *evidence-based practice* refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*

## INTRODUCTION

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Children with autism spectrum disorder (ASD) have language and social-pragmatic deficits that make communication difficult. Parent must learn to adapt to their child's unique needs since their interactions are vital to the child's success. This journal self-study explores parent attitudes and beliefs about their preschool and school-age children, as well as how parent interactions may affect the communication skills of a child with ASD. Clinicians working with children with ASD will benefit from understanding parent concerns, beliefs, attitudes, and interaction styles and can use this knowledge to engage parents more effectively in their child's treatment.

### LEARNING OUTCOMES

*You will be able to:*

- discuss how parent beliefs and attitudes about their children with ASD may affect identification and treatment
- explain the potential benefits and drawbacks of using simplified language with children with ASD
- describe how differences in mothers' and fathers' interactions with children with ASD affects communication development
- explain how parent beliefs and attitudes influence their decision to allow their child to engage in activities such as video gaming

## PROGRAM HISTORY and IMPORTANT INFORMATION

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Articles originally published in ASHA scholarly journals

**Start date:** January 19, 2017

**Available through:** May 26, 2018

To earn continuing education credit, you must complete the test with a passing score on or before **May 26, 2018**.

To see if this program has been renewed after this date, please search by title in ASHA's online store at [www.asha.org/shop](http://www.asha.org/shop).



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.4 ASHA CEUs (Intermediate level, Professional area).