DISCLOSURES

*Parents’ Perceptions of Communication Patterns and Effectiveness of Use of Augmentative and Alternative Communication Systems by Their Children With Angelman Syndrome*, by Stephen N. Calculator, originally published in *American Journal of Speech-Language Pathology*

Financial Disclosures
Stephen N. Calculator reports no financial relationships to the content of this article.

Nonfinancial Disclosures
Stephen N. Calculator reports no nonfinancial relationships to the content of this article.

*Teaching Children Who Use Augmentative and Alternative Communication to Ask Inverted Yes/No Questions Using Aided Modeling*, by Jennifer Kent-Walsh, Cathy Binger, and Carolyn Buchanan, originally published in *American Journal of Speech-Language Pathology*

Financial Disclosures
Jennifer Kent-Walsh received grant funds from the ASHFoundation Clinical Research Grant. Cathy Binger and Carolyn Buchanan report no financial relationships to the content of this article.

Nonfinancial Disclosures
Jennifer Kent-Walsh, Cathy Binger, and Carolyn Buchanan report no nonfinancial relationships to the content of this article.


Financial Disclosures
Ji Young Na, Krista Wilkinson, Meredith Karny, Sarah Blackstone, and Cynthia Stifter report no financial relationships to the content of this article.

Nonfinancial Disclosures
Ji Young Na, Krista Wilkinson, Meredith Karny, Sarah Blackstone, and Cynthia Stifter report no nonfinancial relationships to the content of this article.


ASHA Self-Study 2931
Improving AAC for Children

Financial Disclosures
Kathy Thiemann-Bourque receives a salary and grant funds from University of Kansas and NIH. Nancy Brady, Sara McGuff, Keenan Stump, and Amy Naylor report no financial relationships to the content of this article.

Nonfinancial Disclosures
Kathy Thiemann-Bourque, Nancy Brady, Sara McGuff, Keenan Stump, and Amy Naylor report no nonfinancial relationships to the content of this article.