DISCLOSURES

Developing a Phonological Awareness Curriculum: Reflections on an Implementation Science Framework, by Howard Goldstein and Arnold Olszewski

Financial Disclosures
Howard Goldstein is an employee of University of South Florida. He is negotiating a publishing contract with Paul Brookes Publishing. Arnold Olszewski has no financial relationships to the content of this article.

Nonfinancial Disclosures
Howard Goldstein and Arnold Olszewski have no nonfinancial relationships to the content of this article.

Small Groups, Big Gains: Efficacy of a Tier 2 Phonological Awareness Intervention With Preschoolers With Early Literacy Deficits, by Lydia G. Kruse, Trina D. Spencer, Arnold Olszewski, and Howard Goldstein

Financial Disclosures
Howard Goldstein is an employee of University of South Florida. He is negotiating a publishing contract with Paul Brookes Publishing. Lydia G. Kruse, Trina D. Spencer, and Arnold Olszewski have no financial relationships to the content of this article.

Nonfinancial Disclosures
Lydia G. Kruse, Trina D. Spencer, Arnold Olszewski, and Howard Goldstein have no nonfinancial relationships to the content of this article.

A Randomized Trail of 12-Week Interventions for the Treatment of Developmental Phonological Disorder in Francophone Children, by Susan Rvachew and Françoise Brosseau-Lapré

Financial Disclosures
Susan Rvachew receives grant funds from Social Sciences and Humanities Research Council of Canada. Françoise Brosseau-Lapré is co-author of the textbook “Developmental Phonological Disorders: Introduction to Clinical Practice” and receives royalties from Plural Publishing.

Nonfinancial Disclosures
Susan Rvachew and Françoise Brosseau-Lapré have no nonfinancial relationships to the content of this article.

Effects of Coaching on Educators’ and Preschoolers’ Use of References to Print and Phonological Awareness During a Small-Group Craft/Writing Activity, by Trelani F. Milburn, Kathleen Hipfner-Boucher, Elaine Weitzman, Janice Greenberg, Janette Pelletier, and Luigi Girolametto
Financial Disclosures
This article is based on the outcomes of a program, “ABC and Beyond – The Hanen Program for Building Emergent Literacy in Early Childhood Settings,” which is owned and was funded by The Hanen Centre. The research was also supported by a grant from the Social Sciences and Humanities Research Council of Canada. Elaine Weitzman and Janice Greenberg are employees of The Hanen Centre. Beyond the funding, Trelani F. Milburn, Kathleen Hipfner-Boucher, Janette Pelletier, and Luigi Girolametto have no other financial relationships to the content of this article.

Nonfinancial Disclosures
Elaine Weitzman and Janice Greenberg are affiliated with The Hanen Centre. Luigi Girolametto is a volunteer speaker with The Hanen Centre. Trelani F. Milburn, Kathleen Hipfner-Boucher, and Janette Pelletier have no nonfinancial relationships to the content of this article.