

DISCLOSURES

Developing a Phonological Awareness Curriculum: Reflections on an Implementation Science Framework, by Howard Goldstein and Arnold Olszewski

Financial Disclosures

Howard Goldstein is an employee of University of South Florida. He is negotiating a publishing contract with Paul Brookes Publishing. Arnold Olszewski has no financial relationships to the content of this article.

Nonfinancial Disclosures

Howard Goldstein and Arnold Olszewski have no nonfinancial relationships to the content of this article.

Small Groups, Big Gains: Efficacy of a Tier 2 Phonological Awareness Intervention With Preschoolers With Early Literacy Deficits, by Lydia G. Kruse, Trina D. Spencer, Arnold Olszewski, and Howard Goldstein

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A Randomized Trial of 12-Week Interventions for the Treatment of Developmental Phonological Disorder in Francophone Children, by Susan Rvachew and Françoise Brosseau-Lapré

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Effects of Coaching on Educators' and Preschoolers' Use of References to Print and Phonological Awareness During a Small-Group Craft/Writing Activity, by Trelani F. Milburn, Kathleen Hipfner-Boucher, Elaine Weitzman, Janice Greenberg, Janette Pelletier, and Luigi Girolametto

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