DISCLOSURES

Monolingual or Bilingual Intervention for Primary Language Impairment? A Randomized Control Trial, by Elin Thordardottir, Geneviève Cloutier, Suzanne Ménard, Elaine Pelland-Blais, and Susan Rvachew

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A Culturally and Linguistically Responsive Vocabulary Approach for Young Latino Dual Language Learners, by Lucía I. Méndez, Elizabeth R. Crais, Dina C. Castro, and Kirsten Kainz

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Three Treatments for Bilingual Children With Primary Language Impairment: Examining Cross-Linguistic and Cross-Domain Effects, by Kerry Danahy Ebert, Kathryn Kohnert, Giang Pham, Jill Rentmeester Disher, and Bita Payesteh

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Examining Similarities and Differences Among Parent-Teacher Reports of Spanish-English Productive Vocabulary, by Virginia L. Dubasik and Dubravka Svetina
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The Role of Primary Caregiver Vocabulary Knowledge in the Development of Bilingual Children’s Vocabulary Skills, by Milijana Buac, Megan Gross, and Margarita Kaushanskaya

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