Select Papers From the 45th Clinical Aphasiology Conference

INTRODUCTION

This journal self-study explores a wide range of important clinical management and research questions related to the assessment and treatment of communication impairments associated with aphasia and apraxia of speech. The articles are a selection of papers presented at the 45th Clinical Aphasiology Conference (CAC).

Several articles in this collection address the measurement of treatment outcomes in individuals with acquired neurologic communication impairments. Comparative effectiveness and generalization of theoretically motivated therapies are a central theme. Articles address a variety of treatment methods, including transcranial direct current stimulation (tDCS) and sentence repetition-based working memory treatment to enhance sentence comprehension as treatments for aphasia, and electropalatography as a treatment of apraxia of speech. Taken together, the papers presented in this journal supplement give practitioners an encyclopedic sense of the breadth and depth of the research being done on assessment and treatment of aphasia-related communication impairments.

LEARNING OUTCOMES

You will be able to:

- discuss the outcomes of aphasia interventions such as transcranial direct current stimulation (tDCS) and sentence repetition-based working memory treatment
- describe the results of a randomized clinical trial on the effects of constraint in aphasia therapy
- explain how the core outcome measures in aphasia treatment research are identified and categorized using an e-Delphi consensus method

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PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in the American Journal of Speech-Language Pathology
Start date: May 15, 2017
End date: June 15, 2019

To earn continuing education credit, you must complete the test with a passing score on or before June 15, 2019.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 1.25 ASHA CEUs (Advanced level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006