Select Papers From the 44th Clinical Aphasiology Conference

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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 2552
INTRODUCTION

This journal self-study explores a wide range of current issues in rehabilitation for individuals with communication impairments associated with aphasia, apraxia of speech, traumatic brain injury, and right hemisphere damage, which was presented at the 44th Clinical Aphasiology Conference. Many of the research and technical papers in this collection explore the quantification of treatment outcomes in individuals with acquired communication impairments. Some studies approach quantification of outcomes using formal assessments while others use alternative measures, like soliciting ratings of communication effectiveness from family members. Specific treatments – such as sound production treatment, semantic feature analysis, and masked repetition priming – are explored. Another important topic concerns the value of measures of nonverbal working memory to predict outcomes following anomia treatment. Taken together, the papers presented in this journal supplement give practitioners an encyclopedic sense of the breadth and depth of the research currently being done on assessment and treatment of aphasia-related communication impairments.

LEARNING OUTCOMES

You will be able to:
- discuss research findings related to assessment and treatment
- describe various methods to assess people with aphasia
- explain and evaluate the outcomes associated with various approaches to aphasia treatment

PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in American Journal of Speech-Language Pathology

Start date: January 11, 2016
Available through: April 26, 2018

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