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Telepractice: An Overview and Best Practices
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Clinical Aspects Related to Tele-AAC: A Technical Report
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Assessing Children’s Language Skills at a Distance: Does it Work?
by Brian Manzanares and Pui Fong Kan 34

Case Studies for Telepractice in AAC
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The Role of Photographs in Face-to-Face Interactions involving Younger and Older Neurotypical Adults
by Katlyn Engebretsen, Rachel Hartman, Dave Beukelman, and Karen Hux 55

EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 21200 SIG 12
INTRODUCTION

This issue of Perspectives focuses primarily on telepractice. The selection of papers provides you with information on the following topics: (1) barriers, including licensure, tele-ethics, basic definitions/equipment, and privacy security; (2) clinical aspects related to tele-AAC, including required and supplementary technology/equipment, resources and personnel needed, training and quality assurance, the range of synchronous and asynchronous tele-AAC services available, the infrastructure needed for each site, and client candidacy; (3) case studies and protocols involving typing for social and academic success; and (4) case studies for telepractice in AAC.

LEARNING OUTCOMES

You will be able to:

- describe current evidence for the use of telepractice in speech therapy, audiology, and AAC
- identify key regulatory, ethical, reimbursement, and practice considerations and resources for the use of telepractice in speech therapy, audiology, and AAC
- describe tele-AAC and identify a range of direct and indirect tele-AAC services, and explain clinical considerations for each
- explain how children learn the content of a story and learn new words in videoconferencing and face-to-face modalities
- evaluate strengths and weaknesses of the telepractice service delivery model to determine its viability for people who use AAC
- learn about the use of different types of photography to support communication by younger and older adults

PROGRAM HISTORY

Start date: March 14, 2014
Available through: January 31, 2017

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before January 31, 2017.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).