

## FACULTY

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**Lisa Bedore, PhD, CCC-SLP**, is a bilingual speech-language pathologist and has been a faculty member at The University of Texas (UT) at Austin since 1999. At UT, Bedore co-directs the HABLA (Human Abilities in Bilingual Language Acquisition) Lab. She has worked on test development projects for bilingual children ages 4-10 years, clinical research projects focusing on diagnostic markers of language impairment in Spanish-English bilingual children, and experimental research that explores the nature of language learning impairment. In addition, Bedore has directed or co-directed seven masters-level training grants and two doctoral training grants through the U.S. Department of Education. She has published widely on bilingual language development and language disorders.

### *Financial Disclosures*

- Professor and Chair at Temple University
- Royalties from Brookes Publishing for Bilingual English-Spanish Assessment
- Financial compensation from ASHA for this presentation

### *Nonfinancial Disclosures*

- None

**Anny Castilla-Earls, PhD**, obtained her PhD from the University of Toronto in 2008. She is an Associate Professor in the Department of Communication Disorders and Sciences at the University of Houston. Castilla-Earls' primary research interests are language development, assessment, and disorders in monolingual and bilingual children. Her current research explores approaches to differentiate typically developing bilingual children from bilingual children with language disorders by (a) examining differences between monolingual and bilingual development, and (b) studying the effect of language exposure shifts on bilingual development. Castilla-Earls' current research is funded by the National Institute of Deafness and Other Communication Disorders.

### *Financial Disclosures*

- Associate Professor at University of Houston
- Financial compensation from ASHA for this presentation

### *Nonfinancial Disclosures*

- None

**Leah Fabiano-Smith, PhD, CCC-SLP**, is an assistant professor in the Department of Speech, Language, and Hearing Sciences at the University of Arizona. She received her PhD at Temple University and completed a postdoctoral fellowship at the Center for Research in Language at the University of California San Diego, specializing in theoretical phonology. Her research interests include phonological development and disorders in bilingual Spanish-English speaking children. As an ASHA-certified speech-

language pathologist, Fabiano-Smith has worked in the early intervention, preschool, public school, and nursing home settings with bilingual clients in the United States and Mexico. Her clinical interests include developing evidence-based assessment and treatment methods for culturally and linguistically diverse populations.

*Financial Disclosures*

- Associate Professor at University of Arizona
- Financial compensation from ASHA for this presentation

*Nonfinancial Disclosures*

- None

**Elizabeth Peña, PhD, CCC-SLP**, is a professor in the School of Education at University of California, Irvine (UCI) and serves as the Associate Dean of Faculty Development & Diversity. She is a certified SLP and is a ASHA Fellow. Her research focuses on differentiating developmental language disorder from language difference. Her work on dynamic assessment and development of standardized measures to differentiate between typical and atypical semantic development in bilinguals informs clinical practice. She is interested in how children from diverse linguistic backgrounds learn new language skills and how they lexicalize their conceptual knowledge across two languages. She is a co-author of the Bilingual English Spanish Assessment, one of the first standardized measures to identify speech and language disorders in a bilingual population.

*Financial Disclosures*

- Professor and Associate Dean of Faculty Development & Diversity at University of California, Irvine
- Royalties from Brookes Publishing for Bilingual English-Spanish Assessment
- Research funding from NIH
- Financial compensation from ASHA for this presentation

*Nonfinancial Disclosures*

- None

**Sonja Pruitt-Lord, PhD, CCC-SLP**, serves as the Associate Dean of Academic Affairs at San Diego State University in the College of Health and Human Services and Professor in the School of Speech, Language, and Hearing Sciences. Pruitt-Lord's research focuses on improving methods of assessment for children from culturally and linguistically diverse backgrounds to prevent misdiagnosis of language disorders and reduce health and educational disparities. She and her students aim to equip families, students, educators, community agencies, and policy makers with the tools needed to facilitate children's language and cognitive development. Pruitt-Lord's research has been funded by the National Institutes of Health, U.S. Department of Education Office of Special Education Programs, and local community agencies. Pruitt-Lord served on the

ASHA Board of Directors as the National Advisor to the National Student Speech Language Hearing Association. Pruitt-Lord has been recognized for her dedication to service, teaching, and high-impact educational experiences with the prestigious California State University Faculty Innovation and Leadership Award and more than a dozen student-nominated teaching awards. Pruitt-Lord is a recent fellow of ASHA and the National Academies of Practice.

*Financial Disclosures*

- Professor and Associate Dean at San Diego State University
- Financial compensation from ASHA for this presentation

*Nonfinancial Disclosures*

- None

**M. Adelaida Restrepo, PhD, CCC-SLP**, is the Assistant Dean for Research and Professor in the College of Health Solutions at Arizona State University. She is the director of the Bilingual Language and Literacy Laboratory, whose main mission is to identify best language assessment and intervention practices for bilingual children at risk of academic difficulties. She specializes in oral language and emergent literacy development and in prevention of academic difficulties in bilingual children. She is a bilingual SLP who has had ongoing funding for at least 18 years and conducts research on the characteristics of bilingual children with typical and atypical language to improve assessment and interventions of oral language and literacy in preschool, kindergarten, and school-age children who speak Spanish as their native language, and other language minority children. She is a former associate editor for *Language, Speech and Hearing Services in Schools* and reviews and publishes in a variety of journals in English and Spanish. She is a certified ASHA member and was funded by a Fulbright Scholars grant to conduct a research project in Israel on response to intervention.

*Financial Disclosures*

- Professor and Assistant Dean for Research at College of Health Solutions at Arizona State University
- Financial compensation from ASHA for this presentation

*Nonfinancial Disclosures*

- None

**Raúl Rojas, PhD, CCC-SLP**, is Associate Professor at University of Texas at Dallas, School of Behavioral and Brain Sciences, Callier Center for Communication Disorders. Rojas' research focuses on child language from a longitudinal and processing perspective, specifically dual language development in typically developing children and in children with language impairments. He is particularly interested in dual language growth, language sample analysis, and validating paradigms to index processing load and early language learning in bilingual children. Rojas, a certified SLP, has provided

bilingual (Spanish-English) speech-language pathology services in multiple settings, including schools and early intervention.

*Financial Disclosures*

- Associate Professor at University of Texas at Dallas
- Financial compensation from ASHA for this presentation

*Nonfinancial Disclosures*

- Co-developed capacity of SALT software to analyze Spanish and Spanish-English language samples