Assessment and Intervention for Dementia: A Two-Course Set

These video courses explore assessment and intervention for cognitive-communication disorders related to dementia. The courses focus on ideas to help SLPs select the most appropriate screenings, assessments, and treatments for individual clients at different stages of dementia. The speaker discusses measuring outcomes as well as case study examples.

This set includes:

**Assessment of Cognition and Communication in Older Adults With Dementia**
(WEB19305, 0.1 ASHA CEUs/1.0 PDHs)

When an SLP first meets an older adult with dementia and a cognitive-communication disorder, many questions arise. What is the nature of the person’s communication problems? What are the causes and contributors to the problems? How are the problems affecting the person’s ability to participate in everyday life activities? What is the most effective, evidence-based, and person-centered approach to answering these questions? This video course will discuss cognitive-communication disorders related to dementia and provide ideas to help SLPs select the most appropriate screening or assessment for individual clients.

**LEARNING OUTCOMES**

You will be able to:
- explain the demographics of dementia
- discuss the most common causes of dementia and identify their cognitive-communication profiles
- select screening and assessment methods appropriate for individuals with the most common type of dementia, Alzheimer’s dementia
- interpret results of screening and assessment measures, and use these results to inform intervention planning

**Intervention Strategies for People With Dementia and Cognitive-Communication Disorders**
(WEB19307, 0.1 ASHA CEUs/1.0 PDHs)

This video course will help SLPs choose the best evidence-based interventions to target cognitive and communication disorders for individual clients at different stages of dementia. The speaker will discuss methods of measuring outcomes as well as case study examples.

ASHA WEB19320
LEARNING OUTCOMES
You will be able to:

- design and implement person-centered, evidence-based intervention plans based on assessment results
- implement appropriate interventions for people with dementia at different stages of the syndrome
- measure outcomes and demonstrate the impact of interventions to individuals with dementia, their families, and other health care professionals

CE INFORMATION

Earn up to 0.2 ASHA CEUs (up to 2.0 professional development hours)
End date: April 2, 2024
Learning assessment: Each course includes a self-assessment

FACULTY

Tammy Hopper, PhD, CCC-SLP, is a speech-language pathologist with more than 20 years of experience working with older adults who have cognitive-communication disorders of dementia. She spent several years in clinical practice in long-term care facilities in Oregon, Florida, and Arizona prior to earning a PhD and completing a post-doctoral fellowship at the University of Arizona in 2001. She has worked at the University of Alberta in the Department of Communication Sciences and Disorders since 2001, conducting clinical research with individuals who have dementia. Hopper has received national and international funding for her work. In addition to disseminating her research findings in more than 60 publications and 80 presentations, she is actively engaged in community work with individuals with dementia and their family members.

Financial Disclosures
- Salary from the University of Alberta
- Financial compensation from ASHA for this presentation

Nonfinancial Disclosures
- None